Allowable Costs, WUFAR, and WISEgrants

How WISEgrants uses WUFAR to assist subrecipients in meeting Allowable Cost Requirements

Federal Funding Conference March 2020



Uniform Grant Guidance

Subpart E – Cost Principles

- Addresses 55 "items of cost" that receive clarification regarding allowability, in general, for using federal funds.
- Is not an exhaustive or minutely detailed list, so...Provides guidance on "Basic Considerations" to apply to all costs, listed or not listed.

Factors affecting allowability of costs

- ❖ Is the cost <u>allowed</u> under the specific federal grant program? §200.403 (b)
- Is the cost necessary to meet the program objectives? §200.403 (a)
- ❖ Is the amount of the cost reasonable? §200.404
 - Did the subrecipient follow sound business practices?
 - Would the cost be considered a fair market price?
- Would the same cost be funded with local dollars? §200.403 (c)
 - Did the LEA consider its responsibilities to the LEA, its students, the public, and government?
- ❖ Is there supporting documentation for charges to the grant? §200.403 (g)

Allocable to the Federal Award

A cost is allocable to a particular Federal award if the goods/services involved are assignable to that Federal award in accordance with relative benefits received. (2 CFR §200.405(a))

To what extent are the expenditures charged to a particular grant program benefiting the program?

Allocable to the Federal Award

When a subrecipient charges 100 percent of an expenditure to a federal program, the LEA must ensure that the program is receiving the entire benefit of these costs.

Example:

100 supplemental reading program site licenses are purchased with IDEA flow-through funds.

The LEA uses 75 site licenses for special education and 25 site licenses for "any student who needs it." This is <u>not</u> allocable. The cost of 25 site licenses would be considered an unallowed cost.

A teacher spends
25% of her time working
on the federal program
objectives, therefore
25% of the teacher's
salary is charged to the
federal award.

Allocable with supporting Time and Effort documentation

Grant funded staff use the Internet, so the LEA charges 3% of its network costs to the federal award.

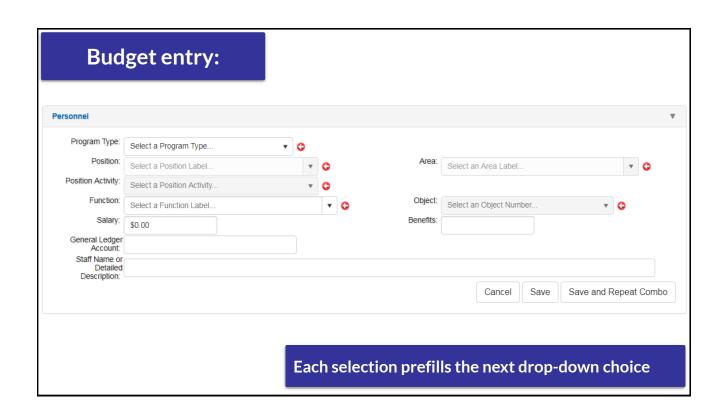
Not Allocable – not based on actual usage or cost

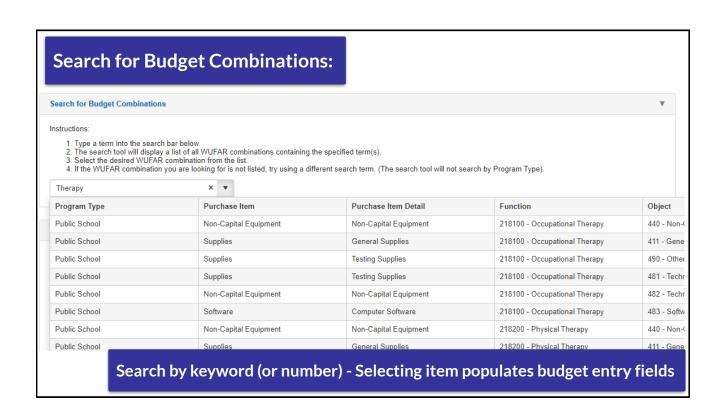
Allowable Costs Drive Choices

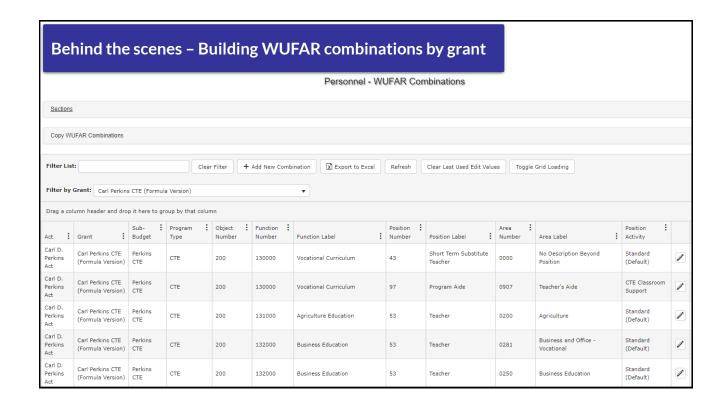
The budget drop-down choices available within WISEgrants are driven by allowed costs under each program.

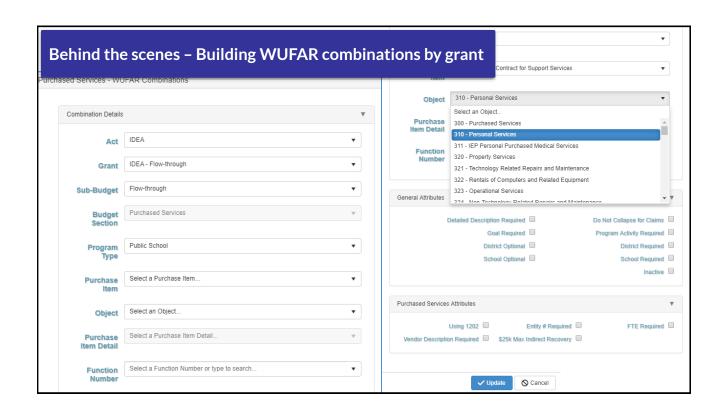
If you can't find the budget combination you are looking for:

- Use the Search by Budget Combination panel on the budget screen
- Check DPI website for for technical assistance on allowable costs (such as the IDEA Allowables document)
- Contact the DPI consultant assigned to your agency to follow-up on an allowable costs.









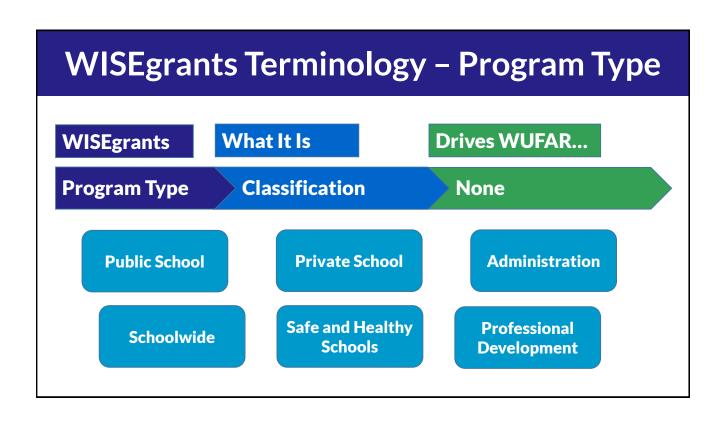
Program Types in WISEgrants

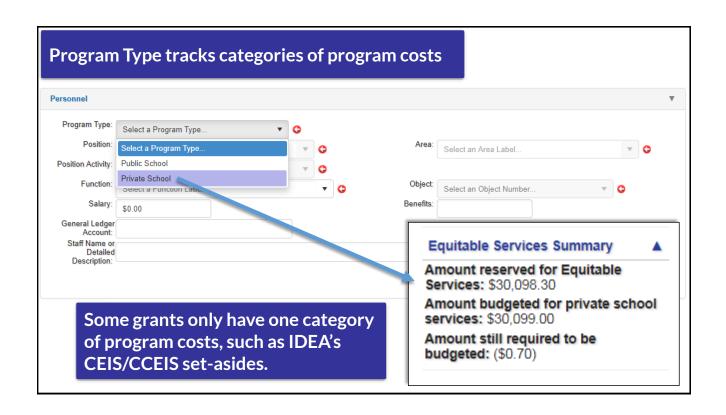
Some federal program have requirements in which subrecipients must spend grant funds on certain prescribed activities.

These categories of cost are often represented in WISEgrants by Program Types. Program Types will be the first selection required when budgeting.

For example:

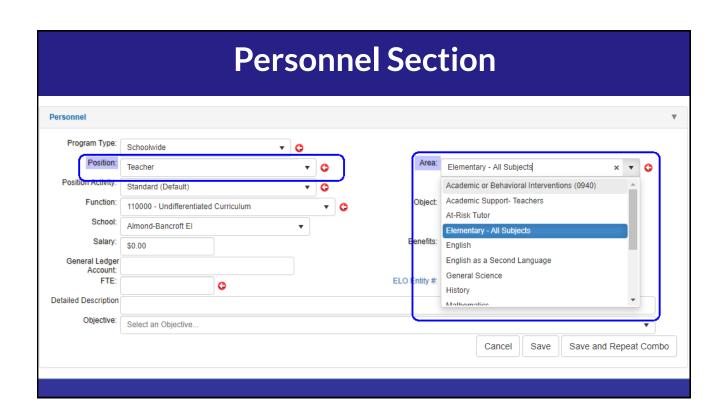
- Flow-through / Preschool: Public School/Private School
- Title I-A: Administration, Schoolwide, Homeless
- Title II-A: Professional Development, Title II-A Implementation

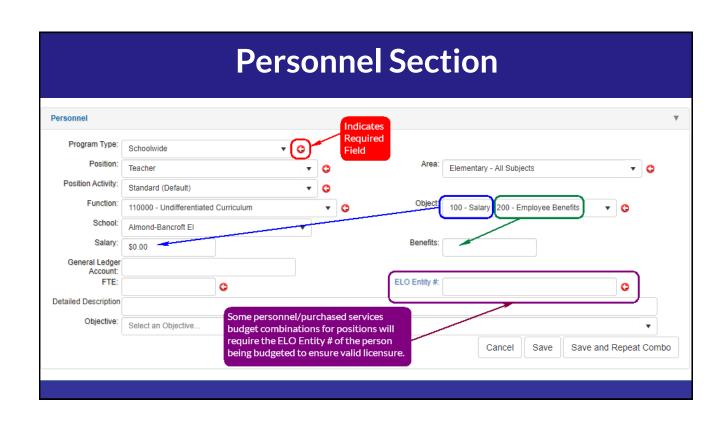




Personnel Section

- 1. Each personnel budget item requires a "Position" and "Area"
 - Matches the position and area available in WISEstaff.
 - License validation is built into WISEgrants for certain positions.
- 2. Each personnel budget item requires a "Position Activity"
 - "Standard (Default)" indicates the position's activities are synonymous with the Position/Area
- 3. If a license number or name is required, only one individual's salary and benefits should be included in the budget entry.





Time & Effort Documentation

§200.430 (i) Standards for Documentation of Personnel Expenses

Time & Effort documentation is STILL required.

Charges to federal awards must be based on records that accurately reflect the work performed. These records must:

- Be supported by a system of internal control which provides <u>reasonable</u> assurance that the charges are accurate, allowable, and properly allocated.
- Be incorporated into the official records of the subrecipient.

Personnel Issues with Budgets

Timeline – Subrecipient enters a budget at the beginning of the fiscal year (or before) and may include staff that end up not being there once the school year starts.

- Make sure payroll and grant budgets are in alignment.
- ❖ Budge revisions can be made at any time throughout the year.

Single Audit & State Findings

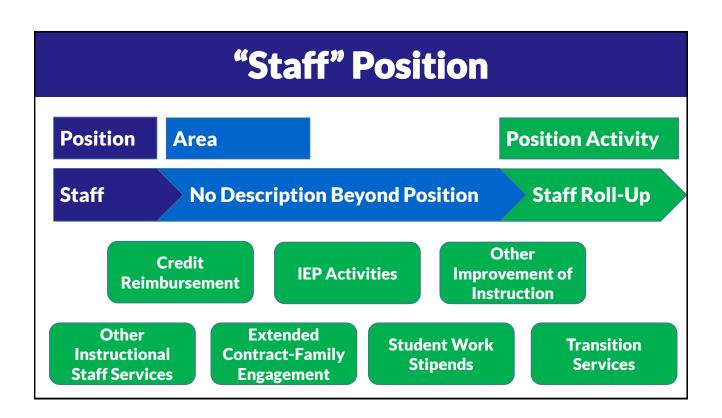
Single audit findings for time & effort reporting have resulted in DPI discovering that staff charged to the subrecipient's grant were not actually on an approved budget.

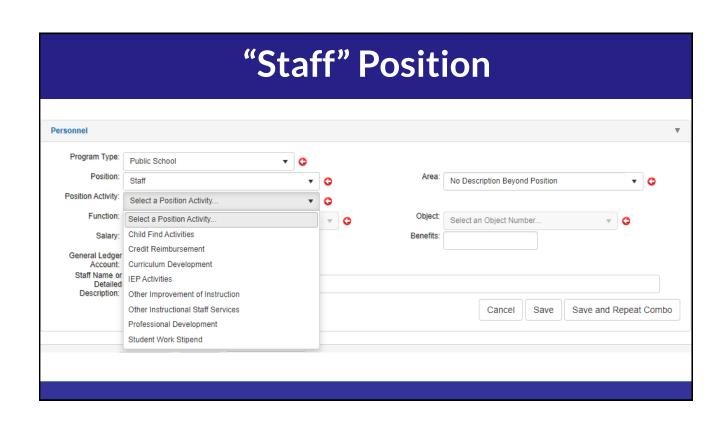
This has also been uncovered when reviewing the auditor's special education categorical aid "no-valid license" reports.

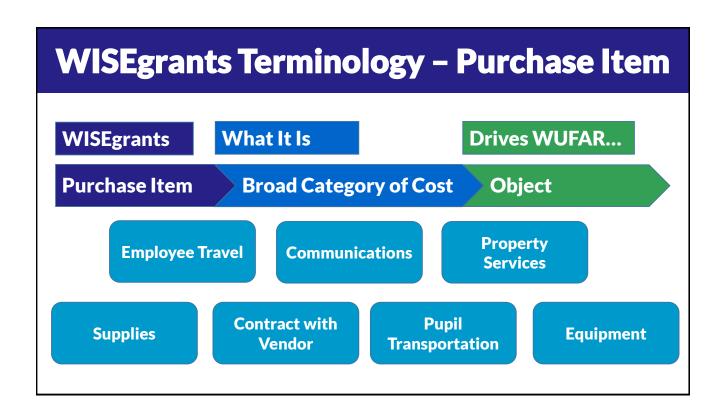
"Staff" Position

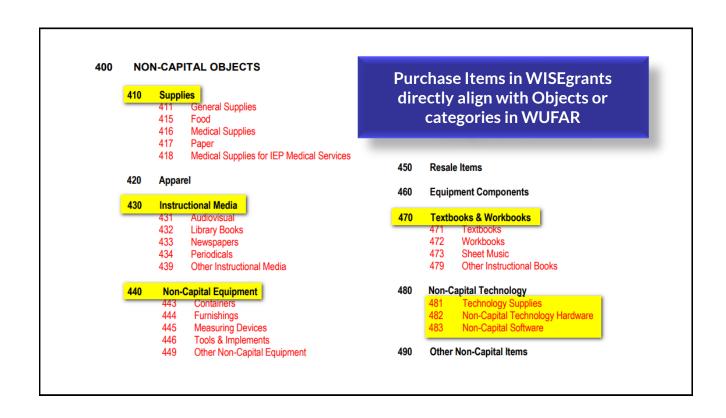
If the position normally requires a license but the software allows a subrecipient to roll-up several salaries into one line, the individuals funded by the grant must still hold appropriate DPI licenses.

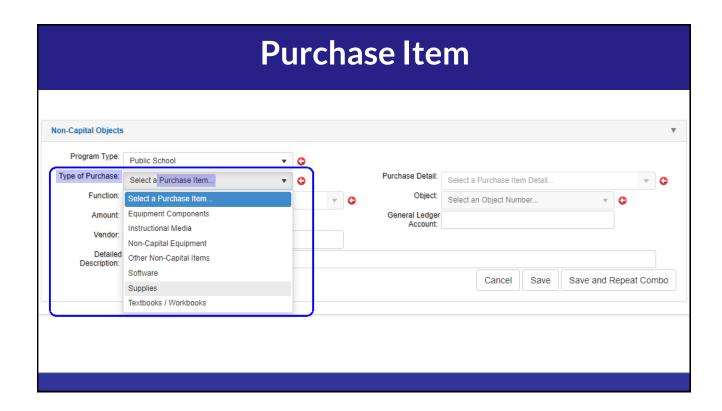
- Substitute teachers
- Substitute special education aides
- Salary and benefits of staff for activities outside of contracted time (curriculum development, family engagement events, attending professional development)
- Stipends or teacher salary differentials











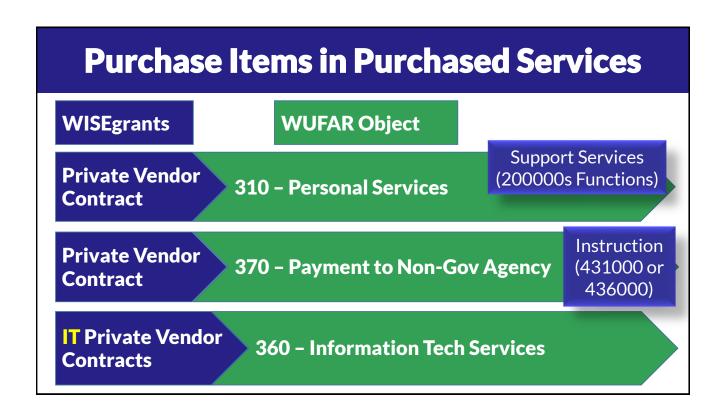
| Purchase Items in Purchased Services | | | | | | |
|--------------------------------------|-------------------------------------|---|--|--|--|--|
| WISEgrants | WUFAR Object | For contracted services, you must first select the vendor type before | | | | |
| CESA Contract | 386 - Payment to CESA | choosing the service provided. | | | | |
| LEA Contract | 382 - Payment to WI School District | | | | | |
| DPI Contract | 387 – Payment to State | | | | | |
| Employee Travel | 342 – Employee Travel | | | | | |
| | | | | | | |

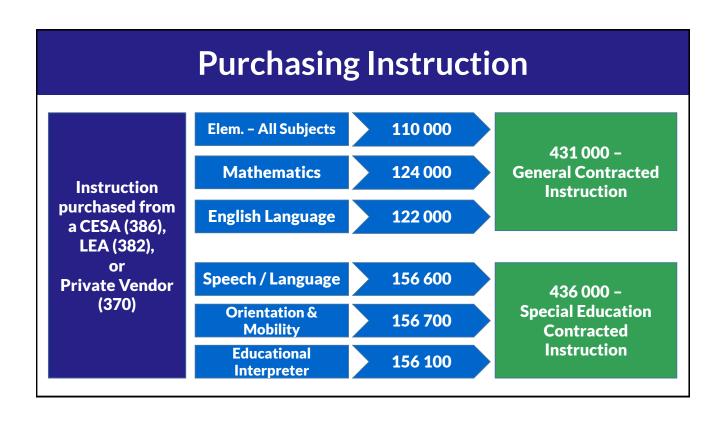
Purchasing from a CESA

Unless the item is a non-capital or capital object, the cost will be associated with the purchase item "CESA Contract"

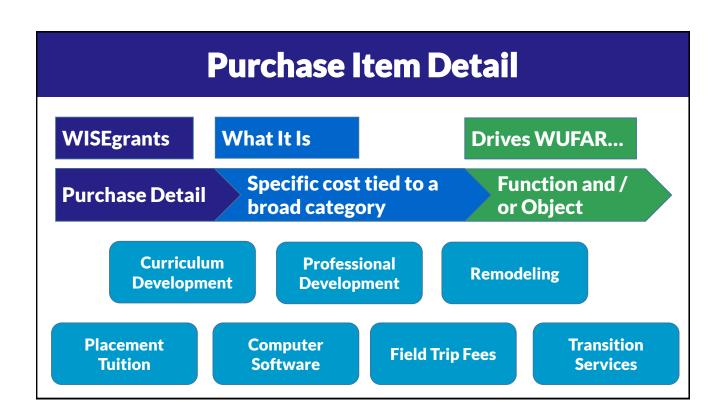
- Maintenance of Special Education Equipment
- Library Media
- Information Technology Services

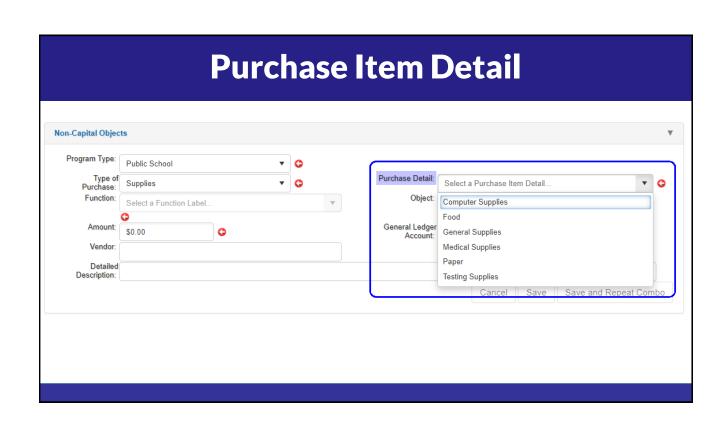
Supplies, Software or Instructional Materials purchased through a CESA must be coded as non-capital objects and not as CESA contracts





| Different Non-Capital Objects | | | | |
|---|-------------------------|--|-----|---------|
| Items given out, consumed, or disposable | Supplies | | 410 | xxxxxx |
| Materials related to Instruction | Instructional Media | | 430 | 1XXXXXX |
| Equipment (Non- Technology | Non-Capital Equipment | | 440 | xxxxxx |
| Textbooks/Workbooks | Textbooks/Workbooks | | 470 | 1XXXXXX |
| Technology items consumed or disposable | Technology Supplies | | 481 | xxxxxx |
| Technology Equipment | Non-Capital Equipment | | 482 | xxxxxx |
| Computer Software | Software | | 483 | XXXXXX |
| Periodicals / Prof. Library | Other Non-Capital Items | | 490 | 2XXXXX |



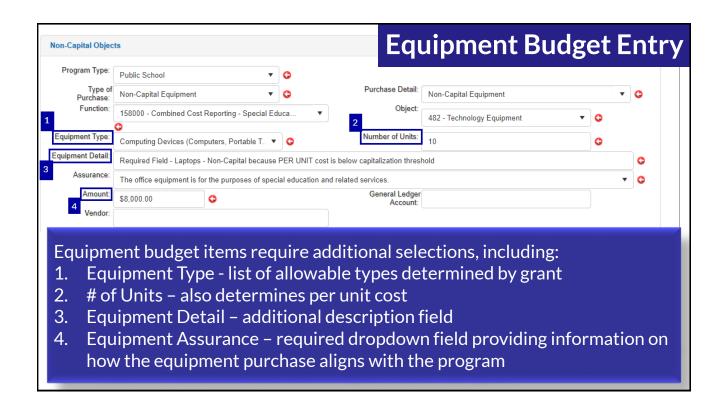


| Purchase Detail Driving Function / Object | | | | |
|---|------------------------|----------|--------|--|
| Purchase Item | Purchase Detail | Function | Object | |
| Property Services | Remodeling | 255300 | 320 | |
| Communication | Postage | XXXXXX | 353 | |
| CESA Contract | Curriculum Devlp. | 221200 | 386 | |
| Supplies | Food | XXXXXX | 415 | |
| эфрисэ | 1 000 | MAXXX | 113 | |

Equipment

Equipment means tangible personal property (including information technology systems) having a useful life of more than one year and a per-unit acquisition cost which equals or exceeds the lesser of the capitalization level established by the non-Federal entity for financial statement purposes, or \$5,000. (2 CFR §200.33)

Equipment is coded under Non-Capital Objects OR Capital Objects, depending on LEA's capitalization threshold.



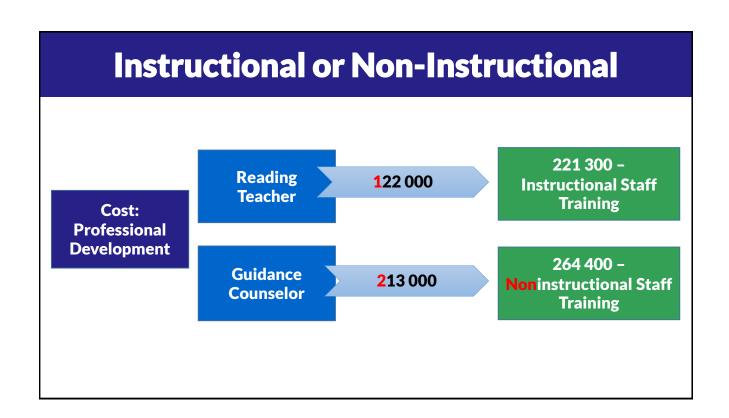
Instructional or Non-Instructional

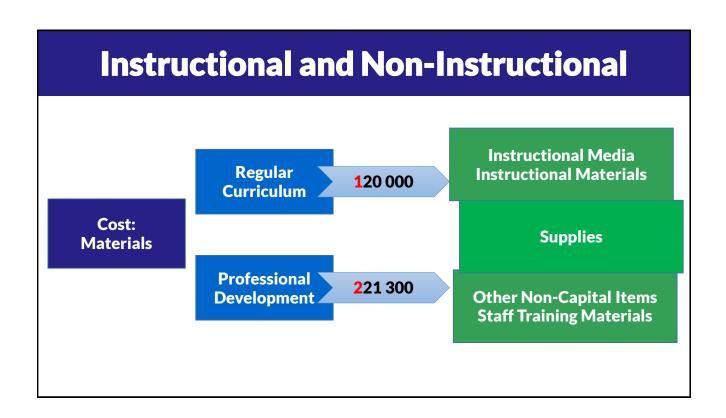
Functions that begin with 1 are "instructional"

- Functions tied to teachers
- ❖ 122 000 English Language; 158 000 Cross Categorical

Functions that begin with 2 are "non-instructional"

- Functions tied to pupil- and related services staff
- 212 000 School Social Worker; 215 000 School Psychologist;
 211 000 Dean of Students; 218 000 Physical Therapist





Avoid Lumping

Although tempting, shared costs associated with instructional and non-instructional staff should be separated on the subrecipient's ledger and on the subrecipient's grant budget.

Professional development – easy to enter a single amount for function 221 300 (instructional staff training), but the cost should be broken out between teachers and 264 400 for related services staff (school psychologists, social workers, guidance counselors, pupil services directors, school nurses...)

Professional Development Coding

Conference or workshop registration costs are always a purchased service with a function of 221 300 or 264 400.

The WUFAR object number is based on who is providing the training – CESA, Private Vendor, DPI, etc.

Object 900 - "Dues and Fees"

Never used for conference or workshop registration costs. Dues and fees cover professional organization fees, DPI staff license fees, or field trip costs.

| Professional Development | | | | | | |
|--|---------------------|--|---------|--|---------|--|
| Salary / Benefit Functions for Staff Attending Training During Regular Work Schedule | Teacher | | 110 000 | | 110 000 | |
| | Social Worker | | 212 000 | | 212 000 | |
| | Special Ed Director | | 223 300 | | 223 300 | |
| Salary / Benefit Functions for Staff Attending Training Outside of Regular Schedule | Teacher | | 110 000 | | 221 300 | |
| | Social Worker | | 212 000 | | 264 400 | |
| | Paraprofessional | | 159 100 | | 221 300 | |

| Professional Development | | | | |
|---|--------------------|---------|---------|--|
| Employee Travel – Mileage, Lodging, Meals | Teacher | 158 000 | 221 300 | |
| | Physical Therapist | 218 200 | 264 400 | |
| | School Nurse | 214 000 | 264 400 | |
| | | | | |
| Substitute Costs | Professional Devl. | 159 200 | 221 300 | |
| | Sick Leave | 159 200 | 159 200 | |
| | Maternity Leave | 110 000 | 110 000 | |

Budget Revisions

Grant budgets can be revised throughout the grant fiscal year.

Certain factors may require revisions to the budget, such as changes to the allocation, finalizing of carryover, changes made by the LEA to the grant application, or amounts claimed for a line item exceeding the amount budgeted.

Under the Uniform Grant Guidance, LEAs are allowed to claim an overage of line items as long as the accumulated line item overage does not exceed 10% of the approved budget (and is within the approved total budget amount). (2 CFR § 200.308(e))

These overages will cause budget validations that will prevent the submission or future budgets or claims until resolved. These budget validations will display on the budget submission screen and specific budget sections.

Additional Technical Assistance

Allowable Costs Technical Assistance Page

https://dpi.wi.gov/wisegrants/uniform-grant-guidance/allowablecosts

Allowable Costs Checklist

https://dpi.wi.gov/sites/default/files/imce/wisegrants/pdf/Allowable%20costs%20checklist_Final.pdf

Claiming Funds

https://dpi.wi.gov/wisegrants/claiming-federal-funds

WUFAR

https://dpi.wi.gov/sfs/finances/wufar/overview

SCENARIOS

Scenario #1

A math teacher at a Title I Targeted Assistance school, who is paid out of Title I, Part A, is attending an RtI conference hosted by a private vendor in a different city. All costs related to the conference are being charged to the Title I-A grant.

Provide the accounting string including Fund, Location, Object, Function and Project Codes for the expenses below:

- Teacher's salary and benefits while attending the conference
- Conference registration cost
- Mileage
- Lodging/Meals
- District substitute covering the teacher's classes

Scenario #1

Provide the accounting string including Fund, Location, Object, Function and Project Codes for the questions below:

- How would you code a <u>district</u> employed substitute teacher covering classes for a cross categorical teacher charged to the IDEA grant who was on paternity leave?
- How would you code a <u>contracted</u> substitute teacher covering classes for a cross categorical teacher charged to the IDEA grant who was on maternity leave?

Hint: It does not relate to the type of leave used in the example.

Scenario #2

The school district is purchasing two software programs, Read 180 for reading interventions and behavioral progress monitoring software for the school psychologist. Both are charged to the IDEA CEIS grant.

Provide the accounting string including Fund, Location, Object, Function and Project Codes for both software types.

Scenario #3

How would you code the following, paid for using local funds only:

- Purchasing visual impairment instruction from CESA
- Maintaining FM system maintenance from CESA
- Purchasing speech and language testing supplies from CESA

Provide the accounting string including Fund, Location, Object, Function and Project Codes.

Scenario #4

Provide the accounting string including WISEgrants Purchase Item, Fund, Location, Object, Function and Project Codes for each of the Title I-A grant expenses below:

- Reading A to Z licenses for computer-based instructional software (paid for as a service)
- Books handed out at a parent literacy night for families to take home
- Books for teacher book study on RtI
- Math intervention workbooks
- Universal Screener software
- Phonics sound cards for Kindergarten